



**Conference Committee on
Senate Appropriations Pre-K-12 Education / House Pre-K-12 Education**

**Senate Offer #1
Proviso**

**Friday, April 26, 2019
9:30 a.m.
412 Knott Building**

2019-2020 Budget Conference, PreK-12 Education Appropriations Proviso Senate Offer #1

	Senate Bill 2500	House Bill 5001	House Offer #1	Senate Offer #1
14	PROGRAM: EARLY LEARNING SERVICES	PROGRAM: EARLY LEARNING SERVICES	PROGRAM: EARLY LEARNING SERVICES	PROGRAM: EARLY LEARNING SERVICES
24	85 SPECIAL CATEGORIES	85 SPECIAL CATEGORIES	85 SPECIAL CATEGORIES	85 SPECIAL CATEGORIES
25	GRANTS AND AIDS - PARTNERSHIP FOR SCHOOL READINESS	GRANTS AND AIDS - PARTNERSHIP FOR SCHOOL READINESS	GRANTS AND AIDS - PARTNERSHIP FOR SCHOOL READINESS	GRANTS AND AIDS - PARTNERSHIP FOR SCHOOL READINESS
41	From the funds in Specific Appropriation 85, \$1,400,000 in recurring funds from the Welfare Transition Trust Fund is provided for the Home Instruction Program for Pre-School Youngsters (HIPPY) to deliver high quality school readiness curriculum directly to parents so they may strengthen the cognitive and early literacy skills of at risk children. Early learning coalitions will work with HIPPY program staff to identify participant families based on poverty, parents' limited education, and willingness to actively participate in all aspects of the HIPPY program.	From the funds in Specific Appropriation 85, \$1,400,000 in recurring funds and \$2,500,000 in nonrecurring funds from the Welfare Transition Trust Fund are provided for the Home Instruction Program for Pre-School Youngsters (HIPPY) (HB 2161) to deliver high quality school readiness curriculum directly to parents so they may strengthen the cognitive and early literacy skills of at risk children. Early learning coalitions will work with HIPPY program staff to identify participant families based on poverty, parents' limited education, and willingness to actively participate in all aspects of the HIPPY program (recurring base appropriations project).	Maintain House Position	Modified House Position: From the funds in Specific Appropriation 85, \$1,400,000 in recurring funds and \$2,500,000 in nonrecurring funds from the Welfare Transition Trust Fund are provided for the Home Instruction Program for Pre-School Youngsters (HIPPY) (HB 2161) to deliver high quality school readiness curriculum directly to parents so they may strengthen the cognitive and early literacy skills of at risk children. Early learning coalitions will work with HIPPY program staff to identify participant families based on poverty, parents' limited education, and willingness to actively participate in all aspects of the HIPPY program. (recurring base appropriations project).
42	From the funds in Specific Appropriation 85, \$3,500,000 in recurring funds and \$2,900,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund are provided to the Office of Early Learning to implement the program assessment required by section 1002.82(2)(n), Florida Statutes.	From the funds in Specific Appropriation 85, \$3,500,000 in recurring funds and \$2,900,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund are provided to the Office of Early Learning for purposes of implementing the provisions of section 1002.82(2)(o), Florida Statutes.	Maintain House Position	Accept House Position
43	From the funds in Specific Appropriation 85, \$1,808,957 in recurring funds from the General Revenue Fund is provided for the Children's Forum to continue the Help Me Grow Florida Network.	From the funds in Specific Appropriation 85, \$1,808,957 in recurring funds from the General Revenue Fund are provided for the Children's Forum to continue the Help Me Grow Florida Network (recurring base appropriations project).	Maintain House Position	Maintain Senate Position
45	86 SPECIAL CATEGORIES	86 SPECIAL CATEGORIES	86 SPECIAL CATEGORIES	86 SPECIAL CATEGORIES
46	GRANTS AND AIDS - SCHOOL READINESS SERVICES	GRANTS AND AIDS - SCHOOL READINESS SERVICES	GRANTS AND AIDS - SCHOOL READINESS SERVICES	GRANTS AND AIDS - SCHOOL READINESS SERVICES
47	Funds in Specific Appropriation 86 require a match from local sources for working poor eligible participants of six percent on child care slots. In-kind match is allowable provided there is not a reduction in the number of slots or level of services from the provision of in-kind match. The Office of Early Learning may adopt a policy to grant a waiver of the six percent match requirement to a rural county that demonstrates a significant hardship in meeting the match requirement. Progress towards meeting this requirement shall be monitored by the Office of Early Learning and shall be considered satisfactorily attained if the six percent requirement is met on a statewide basis.		Maintain House Position	Accept House Position
49	From the funds in Specific Appropriation 86, \$734,927,228 is provided for the School Readiness Program and is allocated to early learning coalitions as follows:	From the funds in Specific Appropriation 86, \$709,927,228 is provided for the School Readiness Program and is allocated to early learning coalitions as follows:	Modified House Position: From the funds in Specific Appropriation 86, \$699,927,228 is provided for the School Readiness Program and is allocated to early learning coalitions as follows:	Modified Senate Position: From the funds in Specific Appropriation 86, \$729,927,228 is provided for the School Readiness Program and is allocated to early learning coalitions as follows:

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83		From the funds in Specific Appropriation 86, \$20,000,000 is provided to the Office of Early Learning for purposes of implementing the pay differential provision of section 1002.82(2)(o), Florida Statutes.	Modified House Position: From the funds in Specific Appropriation 86, <u>\$30,000,000</u> is provided to the Office of Early Learning for purposes of implementing the pay differential <u>program pursuant to</u> section 1002.82(2)(o), Florida Statutes. <u>The Office of Early Learning shall have the authority to reallocate for school readiness services any unexpended portion of the funds provided for the pay differential program.</u>	Maintain Senate Position
84	From the funds in Specific Appropriation 86, \$3,954,325 in recurring funds from the General Revenue Fund and \$21,045,675 in recurring funds from the Child Care and Development Block Grant Trust Fund are provided for the Child Care Executive Partnership. The funds shall be used for the Child Care Executive Partnership Program, as defined in section 1002.94, Florida Statutes, as match to expand the provision of services to low income families at or below 200 percent of the federal poverty level. Funds for this program shall be used to match funds for statewide contracts.	From the funds in Specific Appropriation 86, \$30,000,000 is provided to expand the provision of services to low income families at or below 200 percent of the federal poverty level as long as the income does not exceed 85% of the state median income. Local matching funds can be derived from local governments, employers, charitable foundations, and other sources so that Florida communities can create local partnerships focused on using the state and local funds for direct services and expanding the number of child care slots. To be eligible for funding, an early learning coalition must match the state funds on a dollar-for-dollar basis. The Office of Early Learning shall establish procedures for the match program that shall include giving priority to early learning coalitions whose local match complies with federal Child Care and Development Block Grant matching requirements.	Maintain House Position	Accept House Position
134	PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP	PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP	PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP	PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP
136	93 AID TO LOCAL GOVERNMENTS	93 AID TO LOCAL GOVERNMENTS	93 AID TO LOCAL GOVERNMENTS	93 AID TO LOCAL GOVERNMENTS
137	GRANTS AND AIDS - FLORIDA EDUCATIONAL FINANCE PROGRAM	GRANTS AND AIDS - FLORIDA EDUCATIONAL FINANCE PROGRAM	GRANTS AND AIDS - FLORIDA EDUCATIONAL FINANCE PROGRAM	GRANTS AND AIDS - FLORIDA EDUCATIONAL FINANCE PROGRAM
139	From the funds provided in Specific Appropriations 6 and 93, \$233,950,000 is provided for the Best and Brightest Teacher and Principal programs, pursuant to sections 1012.731 and 1012.732, Florida Statutes, to be allocated as provided in section 1011.62, Florida Statutes. The one-time recruitment award shall be an amount up to \$4,000; the retention award shall be \$2,500 for highly effective teachers and \$1,000 for effective teachers; and the principal award shall be \$3,500.	From the funds provided in Specific Appropriations 6 and 93, \$268,964,000 is provided for the Florida Best and Brightest Teacher Allocation pursuant to section 1012.731, Florida Statutes, and for the Florida Best and Brightest Principal Allocation pursuant to section 1012.732, Florida Statutes.	Pending	Modified Senate Position: From the funds provided in Specific Appropriations 6 and 93, \$233,950,000 is provided for the Best and Brightest Teacher and Principal programs, pursuant to sections 1012.731 and 1012.732, Florida Statutes, to be allocated as provided in section 1011.62, Florida Statutes. The one-time recruitment award shall be an amount up to \$4,000; the retention award shall be \$2,500 for highly effective teachers and \$1,000 for effective teachers; and the principal award shall be \$3,000 \$5,000. <u>All districts shall be provided a \$100,000 minimum allocation.</u> Pending Budget Decision.

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161	<p>From the funds in Specific Appropriations 6 and 93, \$1,082,346,114 is provided to school districts as an Exceptional Student Education (ESE) Guaranteed Allocation as authorized by law to provide educational programs and services for exceptional students. The ESE Guaranteed Allocation funds are provided in addition to the funds for each exceptional student in the per FTE student calculation. Included in the allocation for the 2019-2020 appropriation is a re-baseline adjustment that shall not be recalculated during the fiscal year. School districts that provided educational services in the 2018-2019 fiscal year for exceptional students who are residents of other districts shall not discontinue providing such services without the prior approval of the Department of Education. Expenditure requirements for the ESE Guaranteed Allocation shall be as prescribed in section 1010.20(3), Florida Statutes, for programs for exceptional students.</p>	<p>From the funds in Specific Appropriations 6 and 93, \$1,069,980,264 is provided to school districts as an Exceptional Student Education (ESE) Guaranteed Allocation as authorized by law to provide educational programs and services for exceptional students. The ESE Guaranteed Allocation funds are provided in addition to the funds for each exceptional student in the per FTE student calculation. School districts that provided educational services in the 2018-2019 fiscal year for exceptional students who are residents of other districts shall not discontinue providing such services without the prior approval of the Department of Education. Expenditure requirements for the ESE Guaranteed Allocation shall be as prescribed in section 1010.20(3), Florida Statutes, for programs for exceptional students.</p>	Pending	Pending
166	<p>From the funds in Specific Appropriations 6 and 93, \$45,666,410 is provided pursuant to section 1011.62, Florida Statutes, for a Turnaround School Supplemental Services Allocation at a per FTE funding amount for eligible schools of \$500.</p>	Not Included.	Pending	Pending
169	<p>The funds provided for Instructional Materials may also be used by school districts to purchase electronic devices and technology equipment and infrastructure that comply with the eligible expenditures authorized pursuant to section 1011.62(12), Florida Statutes. Prior to release of the funds by the department to a school district for the purchase of electronic devices or technology equipment or infrastructure, the district must: (1) certify that it has the instructional materials necessary to provide instruction aligned to the adopted statewide benchmarks and standards and (2) include an expenditure plan for the purchase of electronic devices and technology equipment, and infrastructure that demonstrates its compliance with section 1011.62(12), Florida Statutes. The department shall provide a report to the Legislature on or before January 1, 2020, that details the district expenditures for these funds to demonstrate compliance with the amount made available for such purchases.</p>	<p>The funds provided for Instructional Materials may also be used by school districts to purchase electronic devices and technology equipment and infrastructure that comply with the eligible expenditures authorized pursuant to section 1011.62(12), Florida Statutes. Prior to release of the funds by the department to a school district for the purchase of electronic devices or technology equipment or infrastructure, the district must: (1) certify that it has the instructional materials necessary to provide instruction aligned to the adopted statewide benchmarks and standards and (2) include an expenditure plan for the purchase of electronic devices and technology equipment, and infrastructure that demonstrates its compliance with section 1011.62(12), Florida Statutes. The department shall provide a report to the Legislature on or before March 1, 2020, that details the district expenditures for these funds to demonstrate compliance with the amount made available for such purchases.</p>	Pending	<p>Accept House Position. Pending Budget Decision.</p>
172	<p>Funds provided in Specific Appropriations 6 and 93 for the Federally Connected Student Supplement shall be allocated pursuant to the formula provided in section 1011.62(13), Florida Statutes.</p>	<p>From the funds provided in Specific Appropriation 6 and 93, \$13,554,384 is provided for a Federally Connected Student Supplement as provided in section 1011.62(13), Florida Statutes.</p>	Pending	Pending

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175	From the funds in Specific Appropriations 6 and 93, \$70,000,000 is provided for the Digital Classrooms allocation as provided in section 1011.62(12), Florida Statutes. The minimum amount to be allocated to each district is \$500,000 or \$300 per FTE, whichever is less. Twenty percent of the funds provided may be used for professional development, including in-state conference attendance or online coursework, to enhance the use of technology for digital instructional strategies.	From the funds in Specific Appropriations 6 and 93, \$70,000,000 is provided for the Digital Classrooms allocation as provided in section 1011.62(12), Florida Statutes. The minimum amount to be allocated to each district is \$250,000 or \$300 per FTE, whichever is less. Twenty percent of the funds provided may be used for professional development, including in-state conference attendance or online coursework, to enhance the use of technology for digital instructional strategies.	Pending	Pending
176	From the funds in Specific Appropriations 6 and 93, \$53,720,873 is provided for a Funding Compression allocation for school districts and developmental research schools whose total funds per FTE in the prior fiscal year were less than the statewide average. Funds shall be allocated based on the requirements contained in section 1011.62, Florida Statutes, and for the 2019-2020 allocation, 25 percent of the difference between the district's prior year funds per FTE and the state average shall be used to determine the allocation. A district's allocation shall not be greater than \$100 per FTE.	Not Included.	Pending	Pending
177		From the funds in Specific Appropriation 6 and 93, \$69,237,286 is for the Mental Health Assistance Allocation to be provided pursuant to section 1011.62(16), Florida Statutes.	Pending	Pending
181	PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEFP	PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEFP	PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEFP	PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEFP
183	The funds provided for the Gardiner Scholarship Program in Specific Appropriation 110 shall be 100 percent released to the Department of Education at the beginning of the first quarter.	The funds provided for the Educator Professional Liability Insurance appropriation category in Specific Appropriation 103 and the funds provided for the Gardiner Scholarship appropriation category in Specific Appropriation 110 shall be 100 percent released to the Department of Education at the beginning of the first quarter.	Maintain House Position	Accept House Position
185	95 AID TO LOCAL GOVERNMENTS	95 AID TO LOCAL GOVERNMENTS	95 AID TO LOCAL GOVERNMENTS	95 AID TO LOCAL GOVERNMENTS
186	GRANTS AND AIDS - THE COACH AARON FEIS GUARDIAN PROGRAM	GRANTS AND AIDS - THE COACH AARON FEIS GUARDIAN PROGRAM	GRANTS AND AIDS - THE COACH AARON FEIS GUARDIAN PROGRAM	GRANTS AND AIDS - THE COACH AARON FEIS GUARDIAN PROGRAM
187	Funds in Specific Appropriation 95 shall be used to certify and train school guardians as provided in section 30.15, Florida Statutes.		Accept Senate Position	Closed
188	95A AID TO LOCAL GOVERNMENTS			
189	GRANTS AND AIDS - HURRICANE MICHAEL RELIEF	Not Included.	Accept Senate Position	Closed
190	Funds in Specific Appropriation 95A are provided as nonrecurring allocations for Hurricane Michael recovery for the following school districts:	Not Included.		
191	Bay..... 12,435,318			
192	Calhoun..... 245,836			
193	Franklin..... 169,325			
194	Gadsden..... 243,080		Pending	Maintain Senate Position
195	Gulf..... 350,845			

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196	Holmes..... 157,315			
197	Jackson..... 309,593			
198	Liberty..... 100,000			
199	Washington..... 169,265			
203	98 SPECIAL CATEGORIES	98 SPECIAL CATEGORIES	98 SPECIAL CATEGORIES	98 SPECIAL CATEGORIES
204	GRANTS AND AIDS - TAKE STOCK IN CHILDREN	GRANTS AND AIDS - TAKE STOCK IN CHILDREN	GRANTS AND AIDS - TAKE STOCK IN CHILDREN	GRANTS AND AIDS - TAKE STOCK IN CHILDREN
205		Funds in Specific Appropriation 98 are provided for the Take Stock in Children program (recurring base appropriations project).	Maintain House Position	Maintain Senate Position
206	99 SPECIAL CATEGORIES	99 SPECIAL CATEGORIES	99 SPECIAL CATEGORIES	99 SPECIAL CATEGORIES
207	GRANTS AND AIDS - MENTORING/STUDENT ASSISTANCE INITIATIVES	GRANTS AND AIDS - MENTORING/STUDENT ASSISTANCE INITIATIVES	GRANTS AND AIDS - MENTORING/STUDENT ASSISTANCE INITIATIVES	GRANTS AND AIDS - MENTORING/STUDENT ASSISTANCE INITIATIVES
209		Best Buddies (Recurring Base Appropriations Project)..... 700,000	Maintain House Position	Maintain Senate Position
210		Big Brothers Big Sisters (Recurring Base Appropriations		
211		Project)..... 2,980,248		
212	Florida Alliance of Boys and Girls Clubs..... 3,652,768	Florida Alliance of Boys and Girls Clubs (Recurring Base		
213		Appropriations Project)..... 3,652,768		
214	Teen Trendsetters..... ... 300,000	Teen Trendsetters (Recurring Base Appropriations Project)... 300,000		
215		YMCA State Alliance/YMCA Reads (Recurring Base	Maintain House Position	Maintain Senate Position
216	YMCA State Alliance/YMCA Reads..... 764,972	Appropriations Project)..... 764,972		
222	101 SPECIAL CATEGORIES	101 SPECIAL CATEGORIES	101 SPECIAL CATEGORIES	101 SPECIAL CATEGORIES
223	GRANTS AND AIDS - FLORIDA DIAGNOSTIC AND LEARNING RESOURCES CENTERS	GRANTS AND AIDS - FLORIDA DIAGNOSTIC AND LEARNING RESOURCES CENTERS	GRANTS AND AIDS - FLORIDA DIAGNOSTIC AND LEARNING RESOURCES CENTERS	GRANTS AND AIDS - FLORIDA DIAGNOSTIC AND LEARNING RESOURCES CENTERS
231	Each center shall provide a report to the Department of Education by September 1, 2019, for the prior fiscal year that shall include the following: (1) the number of children served, (2) the number of parents served, (3) the number of persons participating in in-service education activities, (4) the number of districts served, and (5) specific services provided.	Each center shall provide a report to the Department of Education by September 1, 2020, for the 2019-2020 fiscal year that shall include the following: (1) the number of children served, (2) the number of parents served, (3) the number of persons participating in in-service education activities, (4) the number of districts served, and (5) specific services provided.	Accept Senate Position	Closed
258	108 SPECIAL CATEGORIES	108 SPECIAL CATEGORIES	108 SPECIAL CATEGORIES	108 SPECIAL CATEGORIES
259	TEACHER PROFESSIONAL DEVELOPMENT	TEACHER PROFESSIONAL DEVELOPMENT	TEACHER PROFESSIONAL DEVELOPMENT	TEACHER PROFESSIONAL DEVELOPMENT
263	Not Included.	Computer Science Certification and Teacher Bonuses as provided in section 1007.2616, Florida Statutes..... 10,000,000	Pending	Pending

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287	Not included.	Funds in Specific Appropriation 108 for Computer Science Certification and Teachers Bonuses are provided to the Department of Education and shall be allocated to school districts pursuant to section 1007.2616, Florida Statutes. The department shall submit a report to the Legislature by June 30, 2020, that details how the funds were allocated by school district.	Pending	Pending
288	109 SPECIAL CATEGORIES	109 SPECIAL CATEGORIES	109 SPECIAL CATEGORIES	109 SPECIAL CATEGORIES
289	GRANTS AND AIDS - STRATEGIC STATEWIDE INITIATIVES	GRANTS AND AIDS - STRATEGIC STATEWIDE INITIATIVES	GRANTS AND AIDS - STRATEGIC STATEWIDE INITIATIVES	GRANTS AND AIDS - STRATEGIC STATEWIDE INITIATIVES
290	From the funds in Specific Appropriation 109, \$3,000,000 in recurring funds is provided to the Department of Education for the centralized data repository and analytics resources pursuant to section 1001.212, Florida Statutes.	From the funds in Specific Appropriation 109, \$3,000,000 in recurring funds is provided to the Department of Education to implement the provisions as provided in section 1001.212(6), Florida Statutes.	Maintain House Position	Accept House Position
292	From the funds in Specific Appropriation 109, \$100,000 in nonrecurring funds is provided for Advancement Via Individual Determination Performance (AVID) (Senate Form 2020). Funds shall be used to implement a program that rewards school districts based on the success of students in need of assistance to become college ready and enrolled in the AVID elective class during the 2018-2019 school year and were reported during the October student membership survey. Each school district shall be awarded \$325 per full-time equivalent student enrolled in the AVID elective who received a score of 4 or higher on an International Baccalaureate subject examination; score of 3 or higher on the College Board Advanced Placement Examination; or, for students in grades 6-8, receives a passing score on the algebra or geometry end of course examinations. Each school district shall allocate the funds received from this program to the school whose students generate the funds. Funds shall be expended solely for the payment of costs associated with the school's AVID system which include annual membership fees; professional development and training for program coordinators, teachers, and tutors; and compensation for tutors. Funds shall be awarded to the school districts no later than January 1, 2020. If the total program amount is greater than the funds provided in this appropriation, then each district's amount shall be prorated based on the number of students who earned qualifying scores in each district.	From the funds in Specific Appropriation 109, \$100,000 in nonrecurring funds is provided for Advancement Via Individual Determination Performance (AVID) (HB 3725). Funds shall be used to implement a program that rewards school districts based on the success of students in need of assistance to become college ready and enrolled in the AVID elective class during the 2018-2019 school year and were reported during the October student membership survey. Each school district shall be awarded \$325 per full-time equivalent student enrolled in the AVID elective who received a score of 4 or higher on an International Baccalaureate subject examination; score of 3 or higher on the College Board Advanced Placement Examination; score of E or higher on an Advanced International Certificate of Education subject examination; or, for students in grades 6-8, who receive a passing score on the algebra end of course examination; or, for students in grades 6-9, who receive a passing score on the geometry end of course examination. Each school district shall allocate the funds received from this program to the school whose students generate the funds. Funds shall be expended solely for the payment of costs associated with the school's AVID system which include annual membership fees; professional development and training for program coordinators, teachers, and tutors; college and university site visits for prospective students; and compensation for tutors. Funds shall be awarded to the school districts no later than January 1, 2020. If the total program amount is greater than the funds provided in this appropriation, then each district's amount shall be prorated based on the number of students who earned qualifying scores in each district.	Maintain House Position on Proviso	Accept House Position

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293	From the funds in Specific Appropriation 109, \$500,000 in nonrecurring funds is provided for the Department of Education to competitively procure a 3-year Spanish to English literacy and language reading platform for grades PK-5 that any school district may apply for and access on a first-come first-served basis. The selected program must be computer-delivered in both Spanish and English, and it must include a computer-adaptive assessment that students can access during and after school, or at home. The on-line program must have authentic Spanish and English instruction with no translations or trans-adaptations and automatically place students into an individualized on-line curriculum and instruction; provide teachers and administrators with immediate and on-line reports; provide recommendations for interventions and teacher lessons; and provide small group instruction lessons. The program must provide lexile levels in Spanish and English. The program must also make available to parents information and resources regarding student achievement via a home portal in both languages. The Department of Education shall issue a procurement prior to the start of the 2019 school year.	Not included.	Modified Senate Position: From the funds in Specific Appropriation 109, \$2,000,000 in nonrecurring funds is provided for the Department of Education to competitively procure a Spanish to English literacy and language online reading platform for grades prekindergarten to 5 that any school district may apply for and have access to on a first-come first-served basis. The online reading platform must be delivered in both Spanish and English with no translations or trans-adaptations; include a computer-adaptive assessment that students can access during school or at home and provide individualized curriculum and instruction; provide recommendations for interventions and teacher lessons; and provide small group instruction lessons. The program must provide lexile levels in Spanish and English.	Maintain Senate Position.
294				Senate offers new language for the Virtual Education Contribution Supplement: <u>From the funds in Specific Appropriation 109, \$3,662,672 in nonrecurring funds is provided to support the mission of the Florida Virtual School and its instructional program as provided in section 1002.37, Florida Statutes.</u>
295	110 SPECIAL CATEGORIES	110 SPECIAL CATEGORIES	110 SPECIAL CATEGORIES	110 SPECIAL CATEGORIES
296	GRANTS AND AIDS - GARDINER SCHOLARSHIP PROGRAM	GRANTS AND AIDS - GARDINER SCHOLARSHIP PROGRAM	GRANTS AND AIDS - GARDINER SCHOLARSHIP PROGRAM	GRANTS AND AIDS - GARDINER SCHOLARSHIP PROGRAM
297	From the funds provided in Specific Appropriation 110 for Gardiner Scholarships, \$149,390,454 is provided for scholarship awards. In addition to funds for scholarship awards, three percent of the amount of each award, up to \$4,481,714 is provided for reasonable and necessary administrative expenses for each scholarship funding organization's management and distribution of scholarships for this program.	From the funds provided in Specific Appropriation 110 for Gardiner Scholarships, the funds are for scholarship awards as provided in section 1002.385, Florida Statutes.	Maintain House Position	Maintain Senate Position Pending Budget Decision and Legislation
298	111 SPECIAL CATEGORIES	111 SPECIAL CATEGORIES	111 SPECIAL CATEGORIES	111 SPECIAL CATEGORIES
299	GRANTS AND AIDS - READING SCHOLARSHIP ACCOUNTS	GRANTS AND AIDS - READING SCHOLARSHIP ACCOUNTS	GRANTS AND AIDS - READING SCHOLARSHIP ACCOUNTS	GRANTS AND AIDS - READING SCHOLARSHIP ACCOUNTS
300	Funds in Specific Appropriation 111 are provided for scholarships pursuant to section 1002.411, Florida Statutes. From the funds provided, \$7,378,641 is for scholarship awards in the amount of \$500 each and 3 percent per award, up to \$221,359, is provided for scholarship funding organization administrative expenses.	From the funds provided in Specific Appropriation 111 for Reading Scholarships, an amount of \$500 per student is provided for each scholarship award as provided in section 1002.411, Florida Statutes.	Maintain House Position	Maintain Senate Position Pending Budget Decision and Legislation
303	112A SPECIAL CATEGORIES			

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304	GRANTS AND AIDS - COMMUNITY SCHOOL GRANT PROGRAM	Not Included.		
305	Funds in Specific Appropriation 112A are provided to the Department of Education to support the planning and implementation of community school programs pursuant to section 1003.64, Florida Statutes.	Not Included.	Accept Senate Position	Closed
307	113 SPECIAL CATEGORIES	113 SPECIAL CATEGORIES	113 SPECIAL CATEGORIES	113 SPECIAL CATEGORIES
308	GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL ENHANCEMENTS	GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL ENHANCEMENTS	GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL ENHANCEMENTS	GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL ENHANCEMENTS
310	Academic Tourney..... 132,738	Academic Tourney (Recurring Base Appropriations Project).... 132,738		
311	African American Task Force..... 100,000	African American Task Force (Recurring Base Appropriations		
312	AMI Kids..... 1,100,000	Appropriations Project..... 100,000		
313	Arts for a Complete Education/Florida Alliance for Arts	AMI Kids (Recurring Base Appropriations Project)..... 1,100,000		
314	Education..... 110,952	Arts for a Complete Education/Florida Alliance for Arts		
315	Black Male Explorers..... 164,701	Education (Recurring Base Appropriations Project)..... 110,952		
316	Florida Holocaust Museum..... 300,000	Black Male Explorers (Recurring Base Appropriations Project) 164,701		
317	Girl Scouts of Florida..... 267,635	Florida Holocaust Museum (Recurring Base Appropriations		
318	Holocaust Memorial Miami Beach..... 66,501	Project)..... 300,000		
319	Holocaust Task Force..... 100,000	Girl Scouts of Florida (Recurring Base Appropriations	Maintain House Position	Maintain Senate Position
320	Project to Advance School Success (PASS)..... 508,983	Project)..... 267,635		
321	State Science Fair..... 72,032	Holocaust Memorial Miami Beach (Recurring Base		
322	YMCA Youth in Government..... 100,000	Appropriations Project)..... 66,501		
323		Holocaust Task Force (Recurring Base Appropriations Project) 100,000		
324		Project to Advance School Success (PASS) (Recurring Base		
325		Appropriations Project)..... 508,983		
326		State Science Fair (Recurring Base Appropriations Project).. 72,032		
327		YMCA Youth in Government (Recurring Base Appropriations		

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328		Project)..... 100,000		
395	114 SPECIAL CATEGORIES	114 SPECIAL CATEGORIES	114 SPECIAL CATEGORIES	114 SPECIAL CATEGORIES
396	GRANTS AND AIDS - EXCEPTIONAL EDUCATION	GRANTS AND AIDS - EXCEPTIONAL EDUCATION	GRANTS AND AIDS - EXCEPTIONAL EDUCATION	GRANTS AND AIDS - EXCEPTIONAL EDUCATION
397	From the funds in Specific Appropriation 114, \$350,000 from recurring and \$500,000 from nonrecurring funds from the General Revenue Fund are provided for The Family Cafe (Senate Form 1962). Funds in Specific Appropriation 114 for Family Cafe are supplemental and shall not be used to replace or supplant current funds awarded for the Family Café Project.	From the funds in Specific Appropriation 114, \$400,000, of which \$50,000 is nonrecurring funds, from the General Revenue Fund is provided for The Family Cafe (HB 3709). Funds in Specific Appropriation 114 for Family Cafe are supplemental and shall not be used to replace or supplant current funds awarded for the Family Cafe Project (recurring base appropriations project).	Maintain House Position	Maintain Senate Position
398		From the funds in Specific Appropriation 114, \$1,241,704, of which \$100,000 is nonrecurring funds, from the General Revenue Fund is provided for Learning through Listening (HB 4373) (recurring base appropriations project).	Maintain House Position	Maintain Senate Position
400	Auditory-Oral Education Grant Funding..... 750,000	Auditory-Oral Education Grant Funding (Recurring Base		
401		Appropriations Project)..... 750,000	Maintain House Position	Maintain Senate Position
414		Special Olympics (Recurring Base Appropriations Project).... 250,000	Maintain House Position	Maintain Senate Position
432	Very Special Arts..... 334,000	Very Special Arts (Recurring Base Appropriations Project).... 334,000	Maintain House Position	Maintain Senate Position
435	115 SPECIAL CATEGORIES	115 SPECIAL CATEGORIES	115 SPECIAL CATEGORIES	115 SPECIAL CATEGORIES
436	FLORIDA SCHOOL FOR THE DEAF AND THE BLIND	FLORIDA SCHOOL FOR THE DEAF AND THE BLIND	FLORIDA SCHOOL FOR THE DEAF AND THE BLIND	FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
438	Not included.	From the funds in Specific Appropriation 115, \$147,500 is provided for The Florida Best and Brightest teachers and principals pursuant to sections 1012.731 and 1012.732, Florida Statutes.	Maintain House Position	Modified House Position: From the funds in Specific Appropriation 115, \$147,500 is provided in lieu of funding authorized by section 1011.62 and provided in Specific Appropriation 93 to participate in the Florida Best and Brightest Teacher and Principal program pursuant to sections 1012.731 and 1012.732, Florida Statutes.
441	116A GRANTS AND AIDS TO LOCAL GOVERNMENTS AND NONSTATE ENTITIES - FIXED CAPITAL OUTLAY PUBLIC SCHOOLS SPECIAL PROJECTS	116A GRANTS AND AIDS TO LOCAL GOVERNMENTS AND NONSTATE ENTITIES - FIXED CAPITAL OUTLAY PUBLIC SCHOOLS SPECIAL PROJECTS	116A GRANTS AND AIDS TO LOCAL GOVERNMENTS AND NONSTATE ENTITIES - FIXED CAPITAL OUTLAY PUBLIC SCHOOLS SPECIAL PROJECTS	116A GRANTS AND AIDS TO LOCAL GOVERNMENTS AND NONSTATE ENTITIES - FIXED CAPITAL OUTLAY PUBLIC SCHOOLS SPECIAL PROJECTS
448	From the funds provided in Specific Appropriation 116A, \$50,000,000 is provided for the School Hardening Grant program to improve the physical security of school buildings based on the security risk assessment required by section 1006.1493, Florida Statutes. Funds may only be used for capital purchases. Funds shall be assigned initially based on each district's capital outlay FTE and charter school FTE. No district shall be assigned less than \$50,000. Funds shall be provided based on district application, which must be submitted to the department by December 1, 2019.	\$98,962,286 for School Safety Grant Program in FCO Budget.	Accept Senate Position	Closed
468	PROGRAM: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES	PROGRAM: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES	PROGRAM: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES	PROGRAM: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES
471	122 SPECIAL CATEGORIES	122 SPECIAL CATEGORIES	122 SPECIAL CATEGORIES	122 SPECIAL CATEGORIES
472	GRANTS AND AIDS - PUBLIC BROADCASTING	GRANTS AND AIDS - PUBLIC BROADCASTING	GRANTS AND AIDS - PUBLIC BROADCASTING	GRANTS AND AIDS - PUBLIC BROADCASTING

	Senate Bill 2500	House Bill 5001	House Offer #1	Senate Offer #1
480	Public Radio Stations..... 1,300,000	Public Radio Stations (Recurring Base Appropriations	Maintain House Position	Maintain Senate Position
481		Project)..... 1,300,000		
484	From the funds provided in Specific Appropriation 122 for Public Television Stations, \$307,447 shall be allocated to each public television station recommended by the Commissioner of Education. Public Radio Stations shall be allocated \$100,000 per station.	From the funds provided in Specific Appropriation 122 for Public Television Stations, \$363,346 shall be allocated to each public television station recommended by the Commissioner of Education. Public Radio Stations shall be allocated \$100,000 per station.	Modified House Position: From the funds provided in Specific Appropriation 122 for Public Television Stations, \$349,528 shall be allocated to each public television station recommended by the Commissioner of Education. Public Radio Stations shall be allocated \$100,000 per station.	Accept House Position
486	STATE BOARD OF EDUCATION	STATE BOARD OF EDUCATION	STATE BOARD OF EDUCATION	STATE BOARD OF EDUCATION
490	Not Included.	From the funds in Specific Appropriations 133 through 145, the recurring sum of \$78,582 from the Division of Universities Facility Construction Administrative Trust Fund and nonrecurring sum of \$457,315 from the Division of Universities Facility Construction Administrative Trust Fund are provided to the Department of Education for the second year of the project to modernize the Educational Facilities Information System.	Maintain House Position	Accept House Position
491	Not Included.	From the Funds in Specific Appropriations 133 through 145, the recurring sum of \$375,037 from the General Revenue Fund and the nonrecurring sum of \$2,166,672 from the General Revenue Fund are provided to the Department of Education to implement the department's Vision Directly to Floridians initiative designed to improve transparency and communication regarding public education provided to parents, students, teachers, and businesses.	Accept Senate Position	Closed
492				Senate Offers New Language for DOE Safe Schools Office Workload: <u>From the funds in Specific Appropriations 133 through 145, the recurring sum of 840,430 from the General Revenue Fund and the nonrecurring sum of \$40,050 from the General Revenue Fund are provided to the Department of Education to implement the requirements of SB 7030 and are contingent upon the bill, or similar legislation, becoming law.</u>

	Senate Bill 2500	House Bill 5001	House Offer #1	Senate Offer #1
496				Senate Offers New Language for DOE review of one-FTE calculation: <u>From the funds provided in Specific Appropriation 133 to 145, the Department of Education shall conduct a review and analysis comparing the current methodology for the calculation of a full-time equivalent (FTE) student with the methodology used prior to the 2013-2014 fiscal year to include priority ranking for special programs. The analysis shall provide a detailed estimate of calculated FTE and funding for the current proration scheme, the former funding rank-order approach, and a comparison for each program and grade with district and state totals. In addition, the analysis shall include advantages and disadvantages of each methodology and, if applicable, suggestions for improvement or alternative approaches. The Commissioner shall submit a summary report to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor on or before October 1, 2019.</u>
497	135 EXPENSES	135 EXPENSES	135 EXPENSES	135 EXPENSES
499	Not included.	From the funds provided in Specific Appropriation 135, \$3,500,000 from nonrecurring General Revenue Fund is provided to the Just Read, Florida Office for the development and delivery of a literacy-focused online professional development system for Florida teachers as provided in section 1001.215, Florida Statutes.	Modified House Position: From the funds provided in Specific Appropriation 135, \$500,000 \$3,500,000 from nonrecurring General Revenue Fund is provided to the Just Read, Florida Office for the development and delivery of a literacy-focused online professional development system for Florida teachers as provided in section 1001.215, Florida Statutes.	Accept House Position.
501	137 SPECIAL CATEGORIES	137 SPECIAL CATEGORIES	137 SPECIAL CATEGORIES	137 SPECIAL CATEGORIES
502	ASSESSMENT AND EVALUATION	ASSESSMENT AND EVALUATION	ASSESSMENT AND EVALUATION	ASSESSMENT AND EVALUATION
503	Not Included.	From the funds in Specific Appropriation 137, the nonrecurring sum of \$12,800,000 from the General Revenue Fund is provided to the Department of Education for the statewide assessments program to cover the cost of additional contract deliverables that are required to administer assessment testing in Fiscal Year 2019-2020. These funds shall be placed in reserve. The department is authorized to submit budget amendments to request release of funds held in reserve pursuant to the provisions of chapter 216, Florida Statutes. The budget amendments shall include a detailed operational work plan and spending plan.	Pending	Modified House Language: <u>From the funds in Specific Appropriation 137, the recurring sum of \$5,847,441 and the nonrecurring sum of \$1,152,559 from the General Revenue Fund are provided to the Department of Education for the statewide assessments program to cover the cost of additional contract deliverables that are required to administer assessment testing in Fiscal Year 2019-2020. These funds shall be placed in reserve. The department is authorized to submit budget amendments to request release of funds held in reserve pursuant to the provisions of chapter 216, Florida Statutes. The budget amendments shall include a detailed operational work plan and spending plan.</u>
506	139 SPECIAL CATEGORIES	139 SPECIAL CATEGORIES	139 SPECIAL CATEGORIES	139 SPECIAL CATEGORIES
507	CONTRACTED SERVICES	CONTRACTED SERVICES	CONTRACTED SERVICES	CONTRACTED SERVICES

	Senate Bill 2500	House Bill 5001	House Offer #1	Senate Offer #1
508	Not Included.	From the funds in Specific Appropriation 139, the nonrecurring sum of \$4,800,000 from the General Revenue Fund is provided to the Department of Education for staff augmentation to streamline and consolidate software applications and update user interfaces to be consistent with other department applications for the School Choice Scholarship Programs Database.	Pending	Modified House Language: <u>From the funds in Specific Appropriation 139, the recurring sum of \$2,000,000 and the nonrecurring sum of \$2,000,000 from the General Revenue Fund are provided to the Department of Education for staff augmentation to streamline and consolidate software applications and update user interfaces to be consistent with other department applications for the School Choice Scholarship Programs Database.</u>
509	Not Included.	From the funds in Specific Appropriation 139, the recurring sum of \$500,000 from the General Revenue Fund is provided to the Department of Education to promote career and technical education programs to inform, attract, and recruit students.	Accept Senate Position	Closed
524	BACK OF BILL	BACK OF BILL	BACK OF BILL	BACK OF BILL
525	SECTION 12. The Legislature hereby adopts by reference for the 2018-2019 fiscal year the alternate compliance calculation amounts as the reduction calculation to the class size operating categorical fund required by section 1003.03(4), Florida Statutes, as set forth in Budget Amendment EOG 00079 as submitted on February 15, 2019, by the Governor on behalf of the Commissioner of Education for approval by the Legislative Budget Commission. The Commissioner of Education shall modify payments to school districts as required by section 1003.03(4), Florida Statutes, for the 2018-2019 fiscal year. This section is effective upon becoming law.	Not Included.	Accept Senate Position	Closed
527	SECTION 14. The unexpended balance of general revenue funds appropriated to the Department of Education in Section 71 of chapter 2017-116, Laws of Florida, which was allocated for the Schools of Hope and carried forward from Fiscal Year 2017-2018, is hereby reverted. This section is effective upon becoming law.	Not Included.	Maintain House Position	Accept House Position
528	SECTION 15. The sum of \$117,207,276 from the General Revenue Fund provided to the Department of Education in Specific Appropriation 110 of chapter 2018-9, Laws of Florida, for the Schools of Hope program is hereby reverted. This section is effective upon becoming law.	Not Included.	Maintain House Position	Accept House Position

	Senate Bill 2500	House Bill 5001	House Offer #1	Senate Offer #1
529	SECTION 16. The unexpended balance of funds provided to the Department of Education for the Coach Aaron Feis Guardian Program in section 40 of chapter 2018-3, Laws of Florida, is hereby reverted and appropriated for Fiscal Year 2019-2020 to the Department of Education for the same purpose.	SECTION 18. The unexpended balance of funds provided in Section 40 of chapter 2018-3, Laws of Florida, to the Department of Education shall revert and is appropriated for Fiscal Year 2019-2020 to the department for reimbursement of screening- and training-related costs associated with entities authorized to implement the Coach Aaron Feis Guardian Program pursuant to HB 7093 or similar legislation. If HB 7093 or similar legislation does not become law, the unexpended balance of funds provided in Section 40 of chapter 2018-3, Laws of Florida, to the Department of Education shall revert and is appropriated for Fiscal Year 2019-2020 to the department for the same purpose pursuant to Section 40 of chapter 2018-3, Laws of Florida.	Modified House Position SECTION 18. The unexpended balance of funds provided in Section 40 of chapter 2018-3, Laws of Florida, to the Department of Education shall revert and is appropriated for Fiscal Year 2019-2020 to the department for reimbursement of screening- and training-related costs associated with entities authorized to implement the Coach Aaron Feis Guardian Program pursuant to <u>SB 7030</u> HB 7093 or similar legislation. If <u>SB 7030</u> HB 7093 or similar legislation does not become law, the unexpended balance of funds provided in Section 40 of chapter 2018-3, Laws of Florida, to the Department of Education shall revert and is appropriated for Fiscal Year 2019-2020 to the department for the same purpose pursuant to Section 40 of chapter 2018-3, Laws of Florida.	Maintain Senate Position
531	SECTION 18. The unexpended balance of funds provided to the Department of Education for the Preschool Emergency Alert Response Learning System (PEARLS) in Specific Appropriation 84 of chapter 2018-9, Laws of Florida, is hereby reverted and is appropriated for Fiscal Year 2019-2020 to the Department of Education for the same purpose (Senate Form 2399).	Not Included.	Accept Senate Position	Closed.
532	Not Included.	SECTION 16. The nonrecurring sum of \$7,520,000 from the Federal Grants Trust Fund is appropriated to the Office of Early Learning for Fiscal Year 2018-19 for the Preschool Development Birth to Five Grant Program. The unexpended balance of funds as of June 30, 2019, shall revert and is reappropriated for Fiscal Year 2019-20 for the same purpose. This section shall take effect upon becoming law.	Maintain House Position	Accept House Position
533			House offers new language: SECTION ???. The sum of \$22,658,325 appropriated in Specific Appropriation 92 of chapter 2018-9, Laws of Florida, for the Florida Educational Finance Program is reverted immediately to the General Revenue Fund. This section shall take effect upon becoming a law.	Accept House Position